

Youth Council Meeting 6/16/16

**Medina FUMC Youth Vision Retreat Results
June 2016**

Mission Statement:

The youth ministry of Medina FUMC exists to equip, grow, and transform youth to make life-long disciples.

Core Values:

- 1) Fearless: empowered to live out their faith and unashamed of standing up for what they believe in
- 2) Accepting: seeing each person as a reflection of God
- 3) Authentic: willing to be real about who you are and what you struggle with
- 4) Integrated: believing that students are essential to the life of the congregation
- 5) Compassionate: showing love, empathy, and care for others
- 6) Christian: rooted in the good news of salvation through Jesus Christ

Three-Year YM Goals followed by one-year benchmarks

By HS graduation, we endeavor for every student at Medina FUMC to:

Equip (prepared)

2019 Goal: Know what they **believe** in and why they believe, so they are able to defend their faith

- **2017 Benchmark:** Develop 12 week high school curriculum that teaches students major doctrines of the church and introduces apologetics

2019 Goal: Experience **unity** among the youth group and have developed relationship across different grades

- **2017 Benchmark:** Develop big brother-sister/little brother-sister program
- **2017 Benchmark:** Develop at least three ways older students can serve in defined leadership roles among the younger students

2019 Goal: Have developed a working **knowledge** of the Bible, so they can call on relevant scripture to address practical life realities

- **2017 Benchmark:** Develop top five scriptures to memorize that connect to common adolescent issues and implement a plan for their memorization.

Grow (developing)

2019 Goal: Be able to name five **adults** who have invested significantly in their spiritual lives

- **2017 Benchmark:** Develop a volunteer program that encourages adults to primarily invest in relationships with the students (job descriptions,

equipping, teaching on incarnational ministry, structure around life interaction)

2019 Goal: Have had regular, intentional **interaction** with other youth groups

- **2017 Benchmark:** Find at least one already existing UMC youth ministry event Medina can participate and create a one new event Medina can begin with another UMC youth group.
- **2017 Benchmark:** Find at least one already existing non-UMC youth ministry event Medina can participate and create a one new event Medina can begin with another non-UMC youth group.

2019 Goal: Demonstrate as much interest in the “**spiritual**” aspect of youth group as in the “social” aspect of youth group

- **2017 Benchmark:** Develop 1-2 small groups that meet outside of regular programming times that specifically invites students to attend who are willing to do outside work on their own (journal, read a book, work through a Bible study, etc.) for at least four weeks.

2019 Goal: Been invited and encouraged to **lead** in a visible way during worship assemblies

- **2017 Benchmark:** Coordinate with worship team to develop one Sunday in which youth can lead as many elements of worship as possible.
- **2017 Benchmark:** Add a student or youth ministry volunteer to worship planning team and consistently find ways individual students can be visible leaders. Set specific goal for utilization such as once or twice per month.

Transform (passion)

2019 Goal: Be able to **articulate** their faith in their own words

- **2017 Benchmark:** Have a testimony night 1-2 times per quarter. Use students for at least one of these testimonies by the end of year one.
- **2017 Benchmark:** After youth events take place, give students the opportunity to verbally tell the youth group or congregation about how this experience impact them.

2019 Goal: Have participated in a **mission trip** or mission experience.

- **2017 Benchmark:** Develop and recruit for one week-long mission trip in summer 2017 outside of Jackson (and possibly TN).

2019 Goal: Our desire is for **every** middle school and high school **student** in Medina to have at least one positive experience with Medina FUMC’s youth ministry.

- **2017 Benchmark:** Meet with MS & HS principals and administrators to assess what needs exist and how Medina FUMC might meet one or more of those needs.

Youth Fall Programming

Proposed Programming

Regular Volunteers:

- Sunday School—3 volunteers (4 adults, including myself)
- Youth Group—4 volunteers (5 adults, including myself)
- D-Group—1 volunteer (2 adults, including myself)
- All programs take on a model of a Discussion Leader and a Mentor.

Sunday School:

- Currently, it is combined for the summer. We intend to split it up again when the fall comes, since we are in between teachers. We are currently looking for teachers. *Any suggestions?*

Youth Group:

- Keep it combined, but separate for small group discussions.
- We need to elongate the time for longer than 1 hour and 15 minutes or 1 hour and 30 minutes. I propose 2 hours. *What should the start and end time be?*
- We are also looking for volunteers for the youth group. *Any suggestions?*

D-Group:

- A morning small group for high school only. This is a time for intentional discipleship and rising up leaders.
- I heard that meeting in the morning before school went well in the past. *Thoughts?*

Youth Week

Planning:

- Sleeping Arrangements
- Transportation
- Volunteers

ANY OTHER BUSINESS?

Volunteer Job Description Medina FUMC Youth

Discussion Leader:

General Description

-Wednesday evenings are a time for youth to come together, get a break from school, worship God, and talk about faith. Wednesday night programming consists of games, worship, a lesson, and small group discussions. The small group discussions are divided by middle school and high school. These small groups are led in discussion by volunteers who have been provided with questions beforehand, or who have prepared their own. These discussions provide a space for the youth to explore the topic discussed further, as well as talk about what's happening in their lives. The most important part of serving as a discussion leader is to be present with the youth, listen to them, and build a spiritual relationship with them so that you can pour into their lives.

-Discussion groups are divided by school and requires one discussion leader:

- Middle school group
- High school group

Expectations

- Be available from X-Xpm
- Looking over the topic and discussion questions prior to Youth Group and prepare for the discussion
- Attend Youth Ministry Volunteer training
- Attend a monthly Youth Ministry Volunteer check-in meeting

Suggestions (Please try to do at least one of these things per month)

- Attend a student's activity
- Have a small group get-together
- Come with Matt to visit the schools at lunch

Mentor (Wednesday):

General Description

-A mentor is present on Wednesday nights for games, worship, lesson, and attends the small group discussion. They help keep the conversation on track and help the small group leader with anything that he/she might need to prepare for the evening. The most important part of serving as a mentor on Wednesday night is to be present with the youth, listen to them, and build a spiritual relationship with them so that you can pour into their lives.

-Discussion groups divided by school requires a minimum of one mentor:

- Middle school group
- High school group

Expectations

- Be available from X-Xpm
- Coordinate with the Discussion Leader to see if any aid in preparation is needed
- Attend Youth Ministry Volunteer training
- Attend a monthly Youth Ministry Volunteer check-in meeting

Suggestions (Please try to do at least one of these things per month)

- Attend a student's activity
- Have a small group get-together
- Come with Matt to visit the schools at lunch

Sunday School Teacher:

General Description

-Sunday School aims to help the youth engage in further study of Scripture and topics of the Christian faith. The role of the Sunday School teacher is to guide them in discussion and/or activities as they explore the day's topic as a group. The groups are separated by middle school and high school. The most important part of serving as a Sunday School teacher is to be present with the youth, listen to them, and build a spiritual relationship with them so that you can pour into their lives.

- Sunday School requires one teacher per class:
 - Middle school class
 - High school class

Expectations

- Be available from 9:30-10:45am
- Prepare and construct the lesson from the curriculum beforehand
- Attend Youth Ministry Volunteer training

Suggestions (Please try to do at least one of these things per month)

- Attend a student's activity
- Have a small group get-together
- Come with Matt to visit the schools at lunch

Mentor (Sunday):

General Description

-Sunday School aims to help the youth engage in further study of Scripture and topics of the Christian faith. The role of the mentor on Sunday is to help keep the conversation on track and help the Sunday School teacher prepare for anything he/she might need in preparation for the morning class. The most important part of serving as a mentor on Sunday night is to be present with the youth, listen to them, and build a spiritual relationship with them so that you can pour into their lives.

- Sunday School requires a minimum of one mentor per class:
 - Middle school class
 - High school class

Expectations

- Be available from 9:30-10:45am
- Coordinate with the Sunday School teacher to see if any aid in preparation is needed
- Attend Youth Ministry Volunteer training

Suggestions (Please try to do at least one of these things per month)

- Attend a student's activity
- Have a small group get-together
- Come with Matt to visit the schools at lunch

Special Event Chaperone:

General Description

The youth will go on fun trips, to service projects, have special events, and mission trips. For this, we need event volunteers to help transport and chaperone the youth on the trip! This is a great opportunity to get to know the youth, and to share in an experience and story.

Expectations

- Be trained in Safe Sanctuaries